

OUR VISION IS THAT CHILDREN, YOUNG PEOPLE AND PARENTS ARE SUPPORTED, INFORMED AND PREPARED FOR POSITIVE TRANSITIONS THROUGH THEIR LEARNING JOURNEY.

Transition is a process not an event. We commit to support this vision and transition process through collaboration, ensuring consistency for all children and young people, and their parents.

Ipswich Education Leadership Board

The aim of this Charter is to unify and empower education providers around a consistent, collaborative framework that delivers successful supported transitions for all children and young people through their education and beyond. The Charter and associated tools are designed to cover

all key transition points for children and young people, from Early Years to Post 16 and beyond. The principles are the same whatever stage of education, individual elements may be adapted to age specific elements and activities.

BY SIGNING THIS CHARTER WE HAVE COMMITTED TO THE FOLLOWING PRINCIPLES:

- * The experience of children and young people is at the heart of transition *
- * Transition does not happen in the last months of a year: it is a process not an event *
- * Transition is as much a social and emotional experience as it is an academic experience *
- * Transition should be a seamless process. All parties should be in contact and have access to key information *

These principles are underpinned by a commitment to **Communication**, **Collaboration** and **Consistency**.

- * **Communication** is strong, consistent and enables children young people and their parents to be well prepared for their next steps *
- * There is **Collaboration** and **Collective Responsibility** across all establishments, sharing learning and best practice to support transition *
- * **Consistent** approaches such as the Common Transfer Document and agreed "Transition Window" dates are in place for all settings to use. *

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Signed

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Name

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Date

