

Working above		
Distinguish between the language of speech and writing and choose the appropriate register		
Use increasingly sophisticated vocabulary and phrasing, chosen for effect with a range of successful linguistic devices		
Convincingly match writing to purpose: show an understanding of narrative and descriptive writing.		
Use a full range of appropriate sentence forms for effect		
Use the range of punctuation taught at KS2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.		
Working at		
In narratives, describe <ul style="list-style-type: none"> • settings • characters • atmosphere 		
Begin to vary vocabulary with some use of linguistic devices		
Integrate dialogue in narratives to convey character and advance the action		
Attempt a variety of sentence forms		
Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs		
Use verb tenses consistently and correctly throughout their writing		
Use the range of punctuation taught at KS2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech)		
Working towards		
Use some appropriate of vocabulary and simple linguistic devices		
Use some different sentence forms		
Use paragraphs to organise ideas		
In narratives, describe settings and characters		
Use mostly correct	capital letters	
	full stops	
	question marks	
	commas for lists	
	apostrophes for contraction	