

Intermediate Training Session Notes

Session 2.1

Attention and Listening *and* Understanding of Language

Before you begin...

Thank you for choosing to undertake the intermediate level of the online Communication Champion training. The content of this series is different to the core training that you may already have done so before you begin session 2.1, please ensure that you have completed the **intermediate** baseline questionnaire. You will find the link to this questionnaire [here](#).

Session aims

- Know what is meant by 'attention and listening' and why it's an important element of children's speech, language and communication development
- Be aware of typical development of attention and listening skills
- Learn some strategies and ideas to support children's attention and listening skills
- Un how 'understanding of language' fits in with children's overall speech, language and communication development
- Be aware of typical development of comprehension skills
- Learn some strategies and ideas to support children's understanding of language

Resources required

- Paper and pen
- A children's picture or story book
- After this session, download Listen Up here: <http://www.thecommunicationtrust.org.uk/resources/resources-for-parents/listen-up/>

Optional resources

- *Universally Speaking: the ages and stages of children's communication development for children aged birth to 5.*
Download here: <https://www.thecommunicationtrust.org.uk/resources/resources-for-practitioners/universally-speaking.aspx>
- *WellComm Big Book of Ideas*
- Lucid article http://www.lucid.ac.uk/media/1530/article-6_pine-161115.pdf

Relevant references

- Reynell stages of attention: **Cooper J., Moodley, M. and Reynell J. (1978)**. Helping. Language Development. (London: Edward Arnold) [see also <http://soundswellspeech.com/media/1903/development-of-attention-skills.pdf> for recent illustration of stages]
- Blank's levels: **Blank, M., Rose, S. A., Berlin, L. J. (1978a)**. The language of learning: The preschool years. [see <https://www.twinkl.co.uk/> for worked examples]

Session 2.2

Vocabulary and Expressive Language

Session aims

- Understand what is meant by 'vocabulary' and why it's an important element of children's speech, language and communication development
- Be aware of typical vocabulary development
- Learn some strategies and ideas to support children's vocabulary development
- Be aware of the typical way in which children's expressive language and use of sentence structures develops
- Learn some strategies and ideas to support the development of children's expressive language and sentence structures

Resources required

- Paper and pen
- A copy of The Very Hungry Caterpillar or another children's picture or story book
- Access to YouTube for the RADLD video here <https://www.youtube.com/watch?v=tQ-s02HWLb0&vl=en-GB>

Optional resources

- *Universally Speaking: the ages and stages of children's communication development for children aged birth to 5.*
Download here: <https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/universally-speaking.aspx>
- *WellComm Big Book of Ideas*
- *I CAN Early Talkers boxset*: <https://ican.org.uk/shop/early-talkers-boxset/>

Relevant references

B. Hart and T.R. Risley (1995). *Meaningful Differences in the Everyday Experiences of Young American Children*. Baltimore, MD: Brookes Publishing.

Session 2.3

Speech Sounds and Involving Children with SLCN and their Parents

Once you've finished this session...

Thank you for completing the intermediate level of the online Communication Champion training. Now you have completed all 3 sessions at this level, please ensure that you complete the intermediate end point questionnaire. You will find the link to this questionnaire [here](#).

Session aims

- Be aware of the typical way in which children's speech sound systems develop
- Know when to be concerned about a child's speech sound development
- Learn some strategies and ideas to support the development of children's speech sounds
- Understand the importance of involving children and young people with SLCN
- Be aware of some strategies to help you to involve children and their families in their support

Resources required

- Paper and pen
- Access to YouTube for this clip https://www.youtube.com/watch?v=Onqn_7xzp2Q
- A book or magazine that contains a recipe or other set of 'how to' instructions

Optional resources

- 'Involving children and young people: A brief guide' by The Communication Trust: <https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/involving-children-and-young-people-with-slc-a-brief-guide/>
- *Universally Speaking: the ages and stages of children's communication development for children aged birth to 5.*
Download here: <https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/universally-speaking.aspx>
- *WellComm Big Book of Ideas*: <https://www.gl-assessment.co.uk/products/wellcomm/>
- I CAN Enquiry Service Helpline – information here: <https://ican.org.uk/enquiry-line/>