Case Study Schools Mentoring Project July 2020



Simon's Story



Simon's management style fit really well with YOP's asset based and restorative approach and he was excited to get started.

yourownplace I, <u>SIMON</u>, will be a

Mentor.

POSITIVE

#MentorPledge

I was told that my mentee struggled to say anything positive about himself in the group session so I was a little nervous, but also excited, to use the asset based approach to see if he would be able to talk positively about anything he had achieved.

What did we do?

Initially Simon was matched to his mentee, T, by a YOP worker. Simon and T, from University Technical College (UTC), then met once a week for an hour. This was possible thanks to funding from Norwich Opportunities Area.

Throughout the relationship Simon was supported by a Your Own Place Mentoring Support Worker.

Unfortunately these meetings did not continue after the school was closed due to Covid.





options for what to do after he finished school, he said he didn't talk to anyone else about 'this stuff'. This really surprised me - his parents had opinions he told me, but his friends didn't discuss their next steps at all.

Together

2020



13th December 2019 Meet Ups in person

> After a few meetings I was overjoyed to hear T tell me about all the things he enjoyed and was good at during his time at an out of school club. He had started off by saying things like "I don't want to sound big headed but ..." but after a while he understood I didn't consider it a negative and became more and more confident in saying things he was good at and enjoyed. It was so brilliant to hear.



