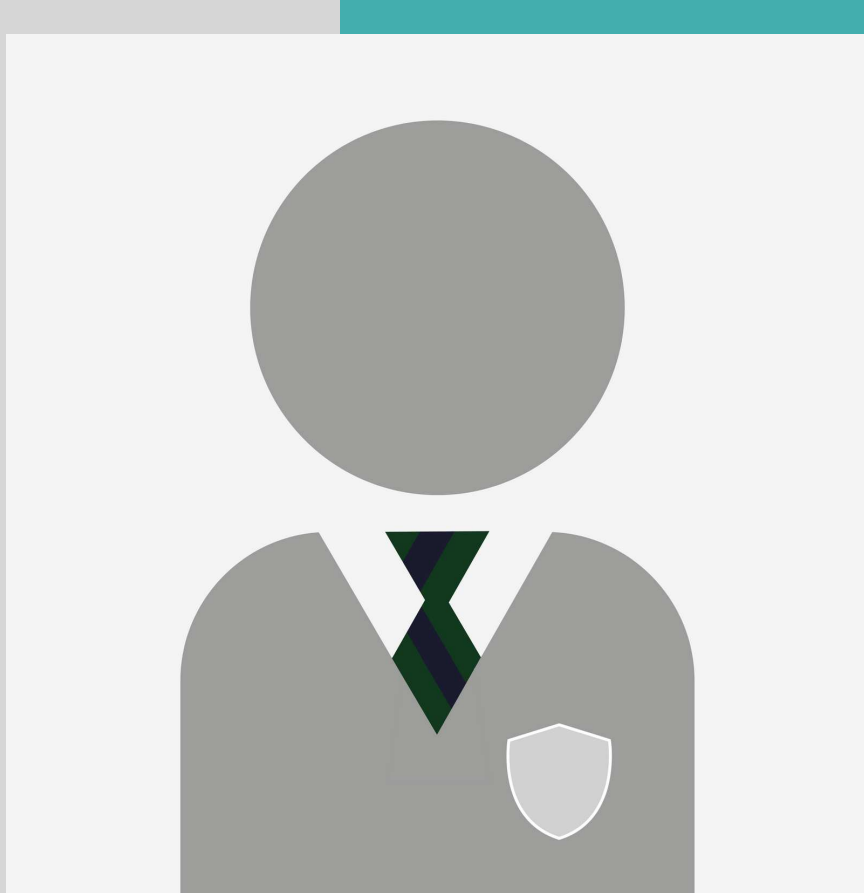


Case Study

Norwich Opportunity Area
Schools Mentoring Project
July 2020



Shane's Story



Shane is a student at Sewell Park Academy in his final year. At 15 he is studying for his GCSEs.

Shane is going through an important transitional period in his life:

- he is coping with a recent breakdown in his family home
- he is struggling to manage his ADD which causes him to lose focus
- he has decisions to make about what he would like to do after leaving high school

What did we do?

Shane was offered to be part of the Norwich Opportunities Area School Mentoring Project. He was given the opportunity to be matched to a Your Own Place volunteer mentor. He would meet with his mentor once a week. He could chat with his mentor about things that interested him as well as things that concerned him.

Shane chose to get involved. He expressed an interest in being matched to someone who could "help him cope" with breaking down tasks and making things more manageable.



"I want someone to help me cope and make my tasks more manageable"

What was the process?



Matched

15th January
2020



4

Meet Ups in
person



9

Virtual Meet
Ups



8.5

Hours
Together



...

They are still
chatting!

"We did some work on what assets he's got and how he could best use them"



Shane was matched to one of our trained NOA school mentors, Tony. The meeting took place at Sewell Park Academy. It was great match; highlighting mutual interests in maths, animals and especially dogs.

They were meeting weekly at Sewell Park Academy prior to lock down. Covid-19 forced the school to shut. Tony and Shane continued their relationship virtually through phone calls and messages, allowing Shane the opportunity to discuss the changing situation. It reduced Shane's feelings of isolation as he wasn't able to see many people during lockdown.