



# The Inclusion Charter

## 5 principles

### Principles:

The Charter is a collaborative multi-agency approach to working with the child and family to enable children to maintain engagement in education throughout their school career, and to reduce the incidence of exclusion.

School leaders and governors should understand the commitment of process and expectation when signing up to Norwich Inclusive Charter.

### Signatories agree to:

1. A nominated Inclusion Lead, who knows every child at risk of exclusion, collaboratively leads on a long-term strategy for improving inclusion in their school with an appointed Inclusion Governor/Trustee who understands the context of the pupils and the school policies and provides appropriate support and challenge.
2. Inclusion features in the whole school development plans and policies to reduce exclusions for all children, identifying collaborative partnerships with other schools, appropriate agencies and the voluntary sector.
3. Inclusion Champion attends half-termly Norwich Inclusion Champion Group Meetings and to share good practice with partner schools.
4. To share timely information between schools at all transition points including in year movement, about all children, such as existing support strategies, history and profiles through the Common Transfer Form; and put support in place to make transition successful.
5. When identifying students at risk of exclusion, to alert the school inclusion helpline, any relevant agencies and fully engage in the Norfolk Fair Access Protocol.