**Implementation and Evaluation milestones – IOA Securing Achievement Action Plans**

**TARGET 1:**

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| **Implementation Activity milestones *(the activities that you will put in place as part of your project, eg CPD)*** |
| **In place** | **Due date 13/12/21** | **Due date 04/04/22** | **Due date 04/07/22** |
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| **Evaluation activity milestones *(what you will do to measure implementation and pupil outcomes, eg conduct staff/pupil perception survey, test)*** |
| **In place** | **Due date 13/12/21** | **Due date 04/04/22** | **Due date 04/07/22** |
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| **Implementation outcome milestones *(what should your process evaluation tell you at this point, eg 80% staff show increased confidence in using new software)*** |
| **Baseline** | **Due date 13/12/21** | **Due date 04/04/22** | **Due date 04/07/22** |
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| **Pupil outcome milestones *(eg what will key data tell you, eg attendance in target group improves by 10%/20%/30%)*** |
| **Baseline** | **Due date 13/12/21** | **Due date 04/04/22** | **Due date 04/07/22** |
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**TARGET 2:**

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| **Implementation Activity milestones *(the activities that you will put in place as part of your project, eg CPD)*** |
| **In place** | **Due date 13/12/21** | **Due date 04/04/22** | **Due date 04/07/22** |
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| **Evaluation activity milestones *(what you will do to measure implementation and pupil outcomes, eg conduct staff/pupil perception survey, test)*** |
| **In place** | **Due date 13/12/21** | **Due date 04/04/22** | **Due date 04/07/22** |
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| **Implementation outcome milestones *(what should your process evaluation tell you at this point, eg 80% staff show increased confidence in using new software)*** |
| **Baseline** | **Due date 13/12/21** | **Due date 04/04/22** | **Due date 04/07/22** |
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| **Pupil outcome milestones *(eg what will key data tell you, eg attendance in target group improves by 10%/20%/30%)*** |
| **Baseline** | **Due date 13/12/21** | **Due date 04/04/22** | **Due date 04/07/22** |
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Example milestones

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| **Implementation Activity milestones *(the activities that you will put in place as part of your project, eg CPD)*** |
| **In place** | **Due date 13/12/21** | **Due date 04/04/22** | **Due date 04/07/22** |
| HoDs and class teachers to analyse recent PPE papers to identify specific question types to model and jointly construct for maximum gain and to being the process of introducing habits | A demonstration of how to embed the process into current practice.  | Collaborative moderation of the developing practise with shared curriculum and resource planning.  |  |
|  |  | Refresher demonstrations for new staff and opportunities for sharing further.  |  |
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| **Evaluation activity milestones *(what you will do to measure implementation and pupil outcomes, eg conduct staff/pupil perception survey, test)*** |
| **In place** | **Due date 13/12/21** | **Due date 04/04/22** | **Due date 04/07/22** |
| Review of departmental SoWs | Staff perception survey conducted | Conduct pupil tests |  |
| Conduct baseline extended writing tests |  |  |  |
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| **Implementation outcome milestones *(what should your process evaluation tell you at this point, eg 80% staff show increased confidence in using new software)*** |
| **Baseline** | **Due date 13/12/21** | **Due date 04/04/22** | **Due date 04/07/22** |
| All HoDs demonstrate understanding of the significance of the place of extended writing within department SoW | 90% of key teaching staff demonstrate understanding of the significance of the place of extended writing within department SoW |  |  |
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| **Pupil outcome milestones *(eg what will key data tell you, eg attendance in target group improves by 10%/20%/30%)*** |
| **Baseline** | **Due date 13/12/21** | **Due date 04/04/22** | **Due date 04/07/22** |
| 25% of PA HAP students gaining top marks in extended writing questions in assessments. |  | 50% of PA HAP students gaining top marks in extended writing questions in assessments. |  |
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